Functional Analysis of Behaviours of Interest & Behaviours of Concern

Name:	Date:

Before (<u>A</u>ntecedent)	During (<u>B</u>ehaviour)	After (<u>C</u>onsequence)
What happened immediately before the behaviour? Also consider historic events. - *Include location and others in proximity* - *What were they doing and what was happening around them?* - *Remember sensory observations*	*What behaviour was observed?* - *Be clear and descriptive* - *Avoid emotive language or making assumptions* - *Look for subtle behaviour changes*	*What happened immediately after the behaviour?* - *Include how staff responded* - *How was the individual supported?*

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What could be the function of the behaviour?	What changes may be needed to support the individual moving forward?	Implications for individual support plans
e.g. - *Connection seeking?* - *Self-stimulation?* - *Tangible reward?* - *Escape or avoidance?*	*Consider:* - *Changes to the environment* - *Communication support* - *Positive support strategies* - *Staff responses*	- *Who needs to know?* - *What do they need to know?*

Note: Functional analysis can be useful in understanding why we are seeing a particular behaviour, allowing us to put in place effective supports. It does not consider experiences that may be driving the behaviour.

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